Impact of the four French RISC-V Contests on Education and Research

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WHY A RISC-V STUDENT CONTEST IN FRANCE?

Encourage students working on processor architecture Promote RISC-V and OpenHW in academic laboratories Expand RISC-V and OpenHW communities in France Strengthen RISC-V cooperation between academics and industry

Ease access to RISC-V educational resources

THE CONTEST AT A GLANCE

Based on CVA6, an open-source RISC-V application core, curated by members of the OpenHW Group, targeting industrial-grade quality

Open-source technical kit available from Thales in November

Teams of 2-4 students registered by their universities and supervised by a professor

6 months to design a solution to address a specific challenge Prize and award for the 2 best ranked teams

Some universities include the contest in the curriculum time. Other teams work in their leisure.

Year	CVA6 Challenge	Teams
2020- 2021	Optimize CVA6 performance and area	12 •
2021-	Optimize CVA6 energy efficiency	12 •
2022- 2023	Defeat cyber- attacks under Zephyr OS	19 •
2023- 2024	Accelerate digit recognition (CNN) with ISA extensions	13 •



LESSONS LEARNED

- Main difficulty: set up the complete framework to use CVA6 with the required tools
 - Reuse same tools and FPGA board every year
 - Make setup as easy as possible (e.g. Docker containers)
 - Get a partnership to provision EDA and FPGA board
- Careful selection of every year's topic to motivate students and focus on computer architecture, not applications
- Choose a duration as long as possible (e.g. 6 months) to accommodate diverse academic calendars
- Evaluate results according to a single KPI (e.g. acceleration factor) to keep focus and avoid subjectivity
- Replay students' results in a reference environment to compensate for local variations (tool versions...)

A POPULAR CONTEST

20 universities

180 students

56 teams

50 supervisors

over 4 years

IMPACT SURVEY

Did your students' participation in the contest have any impact on your teaching activities?

Yes, 32%

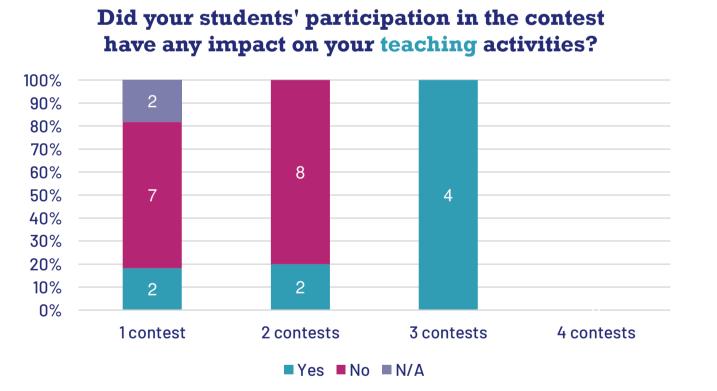
Did your students'
participation in the contest
have any impact on your
research activities?

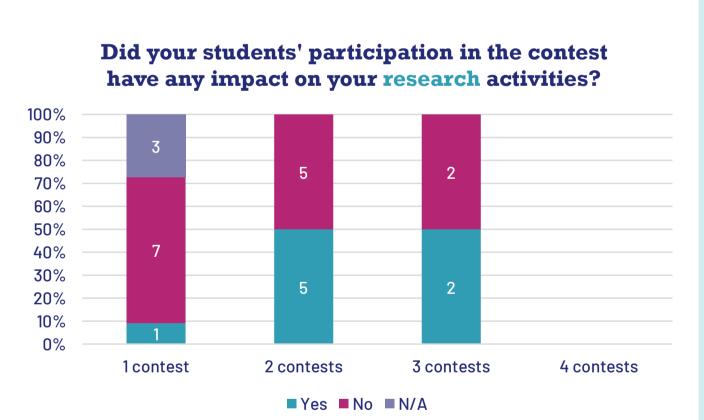
Yes, 32%

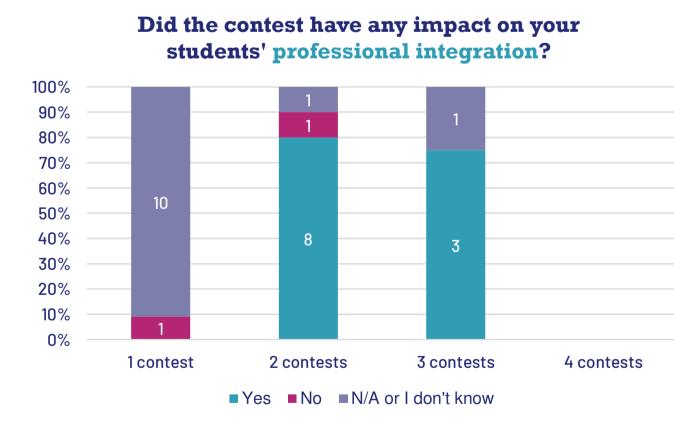
Did the contest have any impact on your students' professional integration (job, internship, PhD thesis...)?

Yes, 44%

IMPACT INCREASES WITH #PARTICIPATIONS







MOTIVATIONS TO ATTEND

RISC-V

Processor architecture
Year's specific challenge
Competitive spirit

Real-life complex industrial project







