

Grupo de Arquitectura y Tecnología de Computadores



Learning Computer Architecture with a Visual Simulation of RISC-V Processors

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ABSTRACT

This work presents an interactive approach to teaching computer architecture through Logisim Evolution, enabling students to construct and debug single-cycle and pipelined processors. Enhancements to Logisim Evolution allow dynamic editing of

components, reinforcing theoretical concepts with hands-on experience. The proposed laboratory assignments progressively guide students through key processor concepts, improving engagement and comprehension.

CONTRIBUTIONS

ENHANCEMENTS TO LOGISIM EVOLUTION

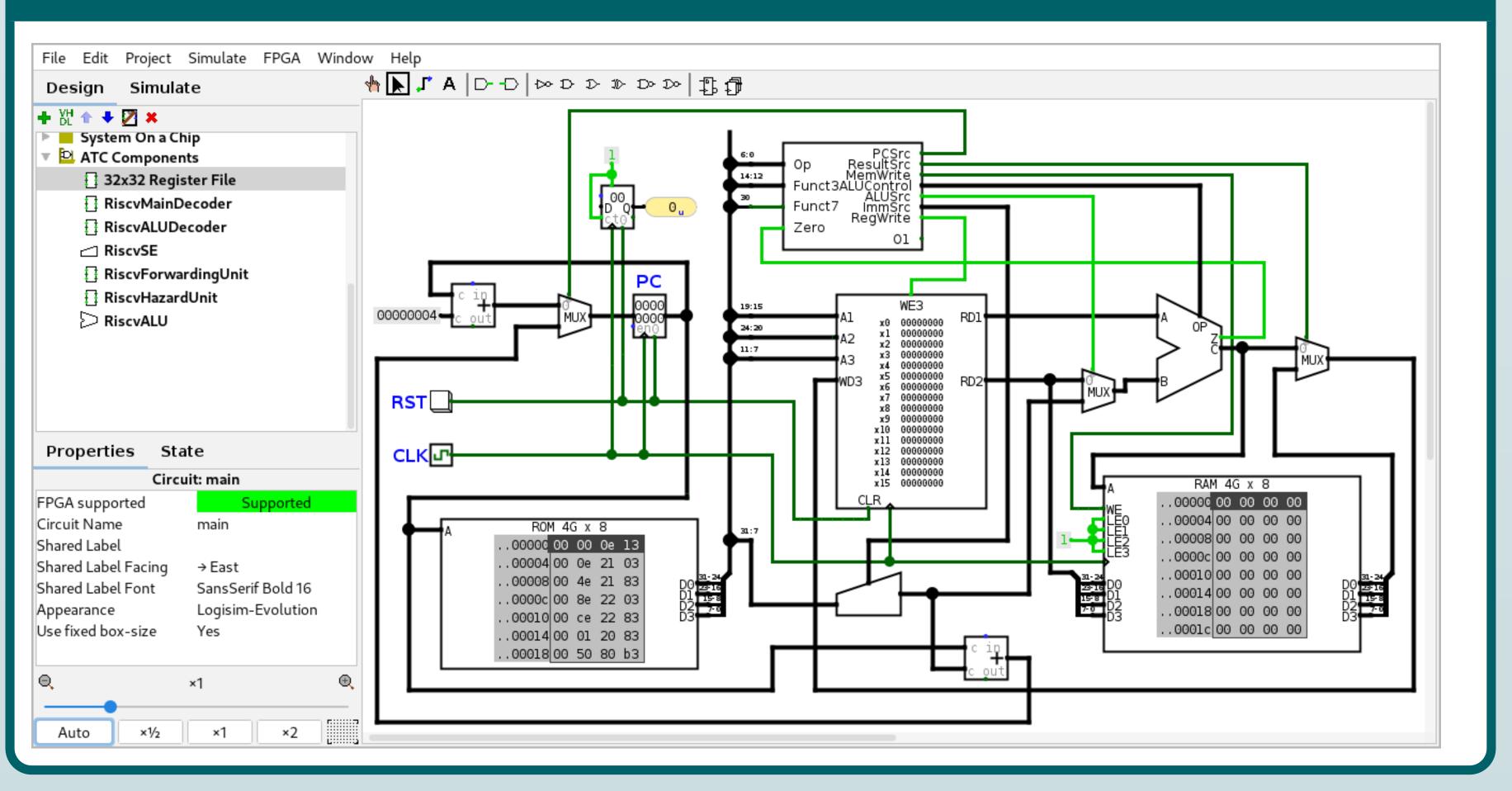
New components for RISC-V processor.

- **Standard** Register file, ALU, SE.
- Editable Main decoder, ALU decoder, forwarding, and hazard detection.

Hands-on lab assignments proposals.

- Building a Single-cycle RISC-V processor from scratch.
- Improving a 5-stage **Pipelined** processor with hazards.
- Modified memory components for 32bit addressing.
- Created editable Java-based components with real-time updates.
- Integrated real-time modification capabilities for students.

SINGLE-CYCLE PROCESSOR



LAB ASSIGNMENT 1

Instruction memory access Implement PC increment and instruction fetch.

Arithmetic functionality (ADD, SUB). Add Decoder, Register file and ALU components.

Data memory access (LW, SW) Add SE and memory. Mux to choose reg. or imm.

Branch instructions (BEQ). Implement conditional branch logic. Unconditional: BEQ x0,x0.

Extending the processor (LWAC) Instruction to load word and accumulate on register.

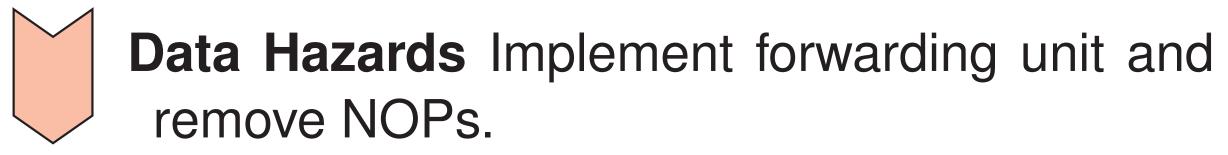
LAB ASSIGNMENT 2



Basic pipeline Identify hazards and solve by adding NOPs to program.

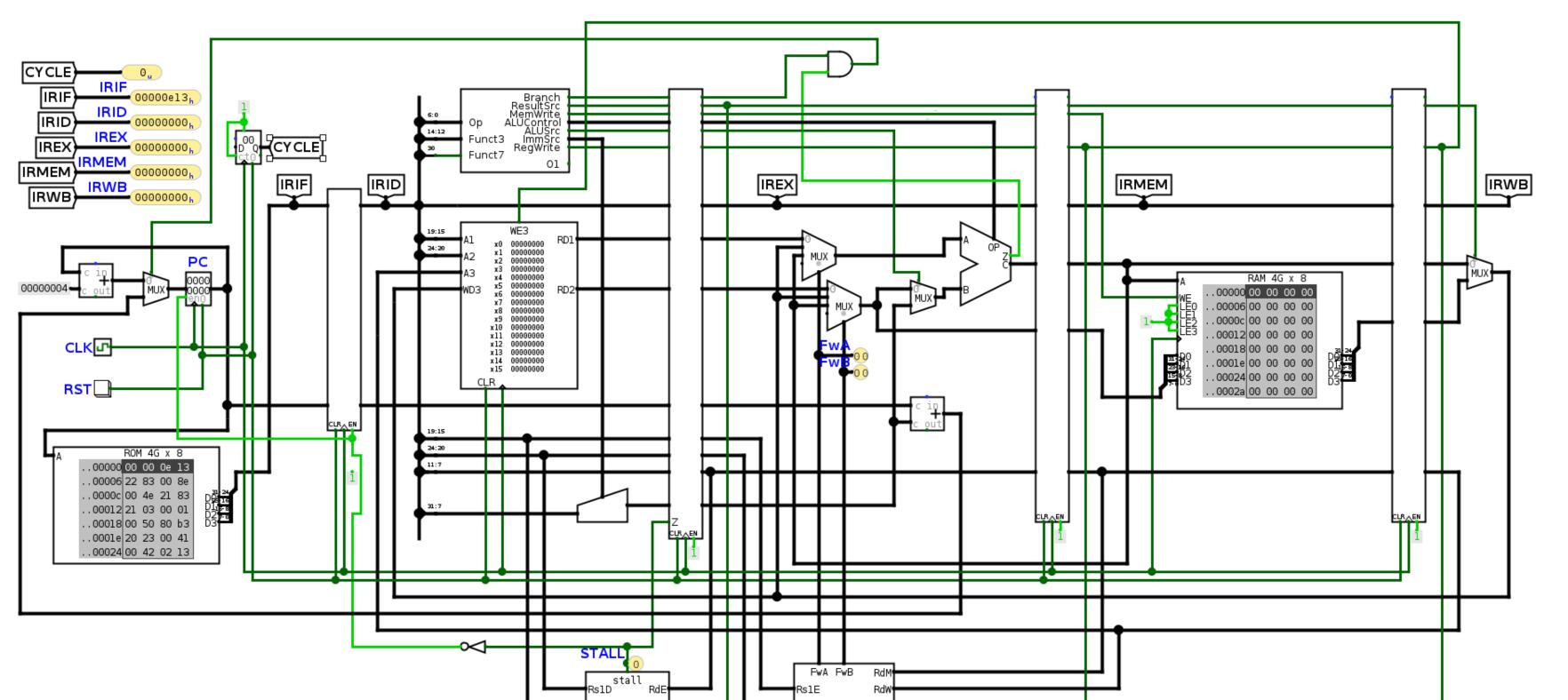


Structural Hazards Move branch to ID stage and remove unnecessary NOPs.



Hazard Detection Implement stall mechanism

PIPELINED PROCESSOR







NUMBERS

Metric	Value
Time spent per assignment	4 hours
Total students per year	70
Students per group	20

RESULTS AND EXPERIENCE

- Extensive use of Logisim Evolution with editable components for faster prototyping.
- Viewing the processor internals in action increases student engagement.
- Higher comprehension of processor control signals, data flow and hazards impact.
- Useful in exams with automatically generated auto-corrected hands-on exercises.

ACKNOWLEDGEMENTS

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